



SPECIAL NEEDS TOY GUIDE

2019-2020

HOW TO USE THIS GUIDE:

STEP 1: Identify the learning style on left side of the chart. (Auditory, Kinesthetic, Visual).

STEP 2: Identify educational goals based on his/her needs.

STEP 3: Choose play products to meet the needs.

NOTE: Our top recommendations for each need/learning style appear below, in order of skill level.



| INDIVIDUAL'S NEED AND ASSOCIATED EDUCATIONAL GOAL | | PHYSICAL LIMITATIONS | COGNITIVE SKILLS | HEARING LOSS |
|---|--|--|---|---|
| LEARNING STYLE | AUDITORY (A) Individual learns best through listening to spoken word. | developing body movement, balance, coordination, fine/gross motor skills. <ul style="list-style-type: none"> Rainbow Ribbons p. 10 Clickity Clack Zebra p. 10 Twisty Clicks p. 11 Froggy Ball p. 10 Baby Band p. 12 Rainfall Rattle p. 11 Shake 'N Slide p. 13 Hide Inside Cottage p. 23 Shake & Build p. 13 Explore It! Metal Detector p. 42 | developing memory, and age appropriate concepts. (i.e. color, shapes, letters, numbers.) <ul style="list-style-type: none"> Shake & Build p. 13 Sounds Like Learning! p. 12 Games on the Go! p. 44 Wiz Kidz p. 34 Speed Wiz p. 44 | developing alertness to sound: use of residual hearing. <ul style="list-style-type: none"> Rainbow Ribbons p. 10 Clickity Clack Zebra p. 10 Froggy Ball p. 10 Baby Band p. 12 Rainfall Rattle p. 11 Sounds Like Learning! p. 12 Hide Inside Cottage p. 23 Shake & Build p. 13 BZZZ Oink Bingo p. 43 Explore It! Metal Detector p. 42 |
| | KINESTHETIC (K) Individual learns best through touch, movement and action. | <ul style="list-style-type: none"> Try-Angle p. 9 Go Go Caterpillar p. 14 Hammer Away! p. 14 Castle Marbleworks® p. 27 Practice Panda p. 18 Tactile Sand p. 31 Motor Works Items p. 19 Marbleworks® Items p. 20 Sky Spin p. 41 Tricky Fingers p. 15 | <ul style="list-style-type: none"> Caterpillar Sort & Stack p. 16 Giant Pegboard® p. 26 Busy Bugs/Farm p. 36, p. 33 AB Seas® p. 33 Stacking Owls p. 15 Busy Bee Bath Works p. 16 Marbleworks® Items p. 20 Math Keys (All) p. 38 | <ul style="list-style-type: none"> Rainbow Ribbons p. 10 Froggy Ball p. 10 Baby Band p. 12 Monkey See, Monkey Do p. 11 Rainfall Rattle p. 11 Hide Inside Cottage p. 23 Shake & Build p. 13 Hammer Away! p. 14 Castle Marbleworks® p. 27 Explore It! Metal Detector p. 42 |
| | VISUAL (V) Individual learns best through sight, body language and expression. | <ul style="list-style-type: none"> Groovy Frog p. 11 Shake 'N Slide p. 13 Giant Pegboard® p. 26 Beginner Builder p. 21 Tumblin' Train p. 25 Stacking Owls p. 15 Connectix p. 21 Hexacus p. 37 Geo Flakes p. 32 Tilt & Fill p. 17 Maze Challenge Ball p. 18 | <ul style="list-style-type: none"> All Puzzles Measure Up!® Cups p. 35 On-the-Go ABC's p. 33 Memory Moves p. 29 Plentiful Patterns p. 27 It's a Match! p. 38 Think It Through Sets p. 39 Mosaic Mysteries p. 30 Number Wiz p. 36 Pentominoes p. 29 Color Cob p. 29 | <ul style="list-style-type: none"> Clickity Clack Zebra p. 10 Twisty Clicks p. 11 Shake 'N Slide p. 13 Rainfall Rattle p. 11 Try-Angle p. 9 Hide Inside Cottage p. 23 Shake & Build p. 13 Hammer Away! p. 14 Castle Marbleworks® p. 27 BZZZ Oink Bingo p. 43 Explore It! Metal Detector p. 42 |



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NOTE: Our top recommendations for each need/learning style appear below, in order of skill level.



| INDIVIDUAL'S NEED AND ASSOCIATED EDUCATIONAL GOAL | | COMMUNICATION SKILLS developing comprehension and use of language. | SOCIAL SKILLS developing positive relationships to oneself and others, and turn-taking. | VISUAL LIMITATIONS developing use of auditory & tactile senses. |
|---|--|--|--|---|
| LEARNING STYLE | AUDITORY (A) Individual learns best through listening to spoken word. | <ul style="list-style-type: none"> All Books p. 12 Sounds Like Learning! p. 23 Finger Puppets- 3 Little Pigs p. 34 Family Talk p. 34 Grandparent Talk p. 34 Wiz Kidz p. 44 Speed Wiz p. 44 Games on the Go! p. 44 | <ul style="list-style-type: none"> Sounds Like Learning! p. 12 BZZZ Oink Bingo p. 43 Finger Puppets- 3 Little Pigs p. 23 Family Talk p. 34 Grandparent Talk p. 34 Wiz Kidz p. 34 Speed Wiz p. 44 Games on the Go! p. 44 | <ul style="list-style-type: none"> Froggy Ball p. 10 Baby Band p. 12 Rainfall Rattle p. 11 Shake 'N Slide p. 13 Sounds Like Learning! p. 12 Hide Inside Cottage p. 23 Shake & Build p. 13 Marbleworks® Items p. 20 Happy Birthday to You! p. 46 |
| | KINESTHETIC (K) Individual learns best through touch, movement and action. | <ul style="list-style-type: none"> School House Play Tent p. 24 Serve It Up! Play Restaurant p. 24 Busy Farm p. 33 Finger Puppets- 3 Little Pigs p. 23 Heartbeat M.D. p. 24 AB Seas® p. 33 Think It Through Sets p. 39 Flip Flop Faces p. 43 | <ul style="list-style-type: none"> School House Play Tent p. 24 Serve It Up! Play Restaurant p. 24 AB Seas® p. 33 Finger Puppets- 3 Little Pigs p. 23 Heartbeat M.D. p. 24 Go Ape! p. 43 Flip Flop Faces p. 43 Go-Mo Star Paddles p. 40 Go-Mo Featherball p. 40 Jishaku® p. 44 | <ul style="list-style-type: none"> Super Yummy p. 8 Monkey See, Monkey Do p. 11 Twisty Clicks p. 11 Try-Angle p. 9 Tangiball p. 8 Shake & Build p. 13 Castle Marbleworks® p. 27 Giant Pegboard® p. 26 Measure Up!® Cups p. 35 Place & Trace p. 28 |
| | VISUAL (V) Individual learns best through sight, body language and expression. | <ul style="list-style-type: none"> All Books p. 29 Castle Fun Puzzle p. 24 School House Play Tent p. 33 Busy Farm p. 43 Critter's Closet p. 33 AB Seas® p. 38 It's a Match p. 39 Think It Through Sets p. 34 Wiz Kidz p. 34 Word Q p. 34 | <ul style="list-style-type: none"> All Board/Card Games p. 24 School House Play Tent p. 23 Finger Puppets - 3 Little Pigs p. 24 Serve It Up! Play Restaurant p. 24 Heartbeat M.D. p. 31 Fashion Plate p. 31 Color, Build & Play p. 43 Flip Flop Faces p. 44 Jishaku® p. 44 | PLAY ADVISOR INFORMATION: |